

RE

- Y1: Who is a Christian and what do they believe?
- Y2: Who is a Muslim and what do they believe?

Values & PSHCE

- Jigsaw: Being Me in My World.
- Respect.

Art: Kapow 'Drawing' unit – *Understanding tone & texture.*

- Experiment with a range of materials to create marks and tones.
- Describe the texture of objects.
- Sketch simple shapes lightly so that changes can be made.
- Use tone and texture to create an observational drawing.

Science: Animals, including humans & materials.

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.
- Investigate waterproof materials when making a waterproof item of clothing for Percy.

Geography: Kapow unit – *What is the weather like in the UK?*

- Name and locate the four countries on a map of the UK.
- Identify the four seasons and describe some seasonal changes.
- Identify the four compass directions.
- Observe and describe daily weather patterns.

Computing

- Online safety.
- Moving a robot – Beebots.

French

- Basic conversation and greetings.

Music: Kapow 'Animal' themed unit – *Call & response.*

- Use dynamics when creating sound.
- Play in time with a group.
- Clap sound patterns in time.
- Demonstrate both a call and response.

PE

- Locomotion Unit: Running, jumping and dodging.



KS1 Term 1 Topic Web 2026:
Percy The Park Keeper